



Lesson-1 THE TRUE SMOKEY BEAR

A. WORKSHEET:

I. Underline the words in the given sentences that personify animals or non-living things.

- The flowers danced elegantly in the gentle breeze.
- The forest fire gulped down all the plants and animals on its way.
- The lightning spilt the dark skies.
- The little cub was choked by sorrow as he walked passed his forest home that was destroyed by fire.
- The ants were trotting up the hill to save food for winter.

II. Complete this sentences using 'sh' words.

- _____ is sweet. I ask my _____ to add less _____ in my coffee.
- India is a great _____. We are proud of its culture and heritage.
- The _____ hero performed remarkable and dangerous movie tricks.
- I do not use _____ to wash my hair.
- Raja is a talented _____. He plays the guitar and the piano with great ease.
- The teacher _____ the students for not being punctual to class.
- The banana _____ was cold and tasty.
- The plane crashed into the deep _____.
- We should be _____ while spending money (clue- careful and slow)
- We should not load our house with things that are not _____. (clue-useful)
- The chef used the _____ instead of meat for the vegetarians to taste his _____ dish.

III. Write how, when, or where based on the adverbs used to describe the action.

a) slowly		b) here	
c) tomorrow		d) outside	
e) fast		f) yesterday	
g) angrily		h) before	
i) nearby		j) next year	

IV. POSSESSIVE ADJECTIVES

Fill in the blanks below to complete the sentences. Use the words in the above box.

- Where is _____ classroom? We can't find it.
- Susan, is that _____ pen on the table?
- A: What is _____ name? B: My name is Thomas.
- I think this is _____ book. She dropped it on the floor.
- _____ names are Kevin and Stewart. They are my friends.
- He forgot to write _____ name on the test!
- A: What is your phone number? B: _____ phone number is 555-9826.
- Did the cat eat all of _____ food?
- The children are crying because they can't find _____ toys.
- Mariam and Jennifer like _____ new teacher.
- I really like my new home, especially _____ location.
- This is a picture of my friend. He is _____ best friend.
- Do you think your father likes _____ birthday present?
- We still have twenty more minutes before _____ class begins.
- Brazil is located in South America. _____ capital city is Rio de Janeiro.
- When did Mr. and Mrs. Smith buy _____ new television?
- Oh no! I can't find _____ keys! Where are they?
- A: Where is _____ brother? B: My brother is at school.

b. Simile and Metaphor

Directions: Read each example. Determine whether each is a simile or metaphor. Choose your answer and explain which two things are being compared.

Example: The fountain tossed its water, up and up, like silver marbles.

This is an example of... Simile / Metaphor

What two things are being compared?

The speaker compares water to silver marbles using the word 'like.'

1. The oil upon the puddles dries to colors like a peacock's eyes.

This is an example of... Simile / Metaphor

What two things are being compared?

2. Behind me the bright lights blossomed.

This is an example of... Simile / Metaphor

What two things are being compared?

3. How long shall I tarnish the mirror of life, a spatter of rust on its polished steel!

This is an example of... Simile / Metaphor

What two things are being compared?

4. You glow in my heart like the flames of uncounted candles.

This is an example of... Simile / Metaphor

What two things are being compared?

5. The purple jars of night spill.

This is an example of... Simile / Metaphor

What two things are being compared?

D. ONLINE ACTIVITY:

I. Listen to this story: **The lazy bear - Short story**

<https://learnenglishkids.britishcouncil.org/en/short-stories/the-lazy-bear>

Choose the answer. Watch the story. Circle the correct answer.

a. The leaves are growing.

b. The animals are waking up.

c. It's warm.

d. The animals are having lots of fun.

e. The leaves are turning red, yellow and orange.

f. The animals are getting ready for winter.

g. You can't see the animals.

h. They're all asleep in their warm homes.

autumn / spring / winter

summer / autumn / spring

spring / summer / winter

summer / winter / autumn

summer / autumn / spring

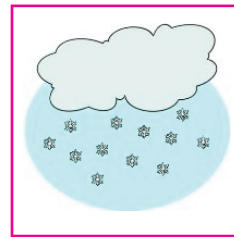
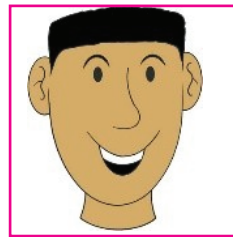
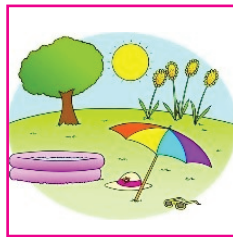
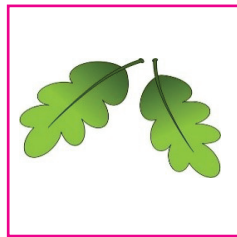
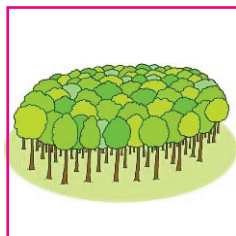
autumn / summer / winter

autumn / spring / winter

winter / spring / summer

D. CAMBRIDGE ACTIVITY:

Draw a line to match the picture and the word.



spring

forest

snow

leaves

wake up

bear

sleep

summer

warm

autumn

winter

happy